

3rd year (Non-Sighted)

Second Paper

C. Reading

1. Read the following passage, then answer the questions:

Horses have been integral to human history for thousands of years. These majestic animals were first domesticated around 4000 BCE on the vast steppes of Central Asia. Initially used for transportation and agriculture, their roles expanded as civilizations grew. Horses became symbols of power and wealth during medieval times when knights rode them into battle. Today, horses are primarily companions or competitors in riding sports like show jumping and dressage. Despite modern advancements, horseback riding remains popular worldwide. Horses possess extraordinary physical abilities; they can run up to 55 miles per hour and sleep standing up due to a unique locking mechanism in their legs. Their keen sense of hearing allows them to detect faint sounds from far away, making them alert guardians. Caring for horses requires dedication, including feeding them hay and oats, grooming regularly, and ensuring ample exercise.

1. Horses were first domesticated in.....
a) 2000 BCE b) 4000 BCE c) 6000 BCE d) 8000 BCE
2. The main idea of this passage is.....
a) The evolution of different horse breeds over time.
b) How horses became important throughout human history
c) A detailed guide to caring for horses.
d) Modern uses of horses in sports only.
3. Horses might be considered "alert guardians"
a) due to their ability to sleep while standing b) because they are strong runners
c) they have an excellent sense of hearing d) knights relied on them in battles
4. If someone neglected regular grooming of a horse,
a) it would refuse to participate in sports. b) the horse would stop eating hay
c) the horse's speed would increase. d) its health could deteriorate
5. The synonym of the "integral" in the first sentence is.....
a) unimportant b) essential c) dangerous d) temporary
6. The sentence that best summarizes the text is.....
a) Over the ages, horses have remained vital companions with remarkable traits
b) Horses are mainly kept for racing competitions and this will continue for ages
c) Horses helped humans historically, but are now old-fashioned
d) Horses cannot adapt to modern life so they are about to die out
7. Horses became symbols of power in medieval times.....
a) because they could run fast. b) only wealthy people could afford them.
c) they were easy to train. d) knights preferred walking instead.

8. If a new invention made transportation faster than horses,
- a) horses would no longer exist and only be seen in museums
 - b) people might focus more on keeping horses as pets or for sport
 - c) all horses would become wild again
 - d) horses would lose their quickness

2. Read the following passage, then answer the questions:

It was the first day of school and Maged knew it wasn't going to be a good one. It was only 8:10 and he was already running late and had already got into a row with his mother. As he tore down the path to catch the bus, he felt bad about leaving his mom still sore. After all, she was right—he should have got up when the alarm went off. The driver waited just a moment before shutting the bus doors. Maged froze in his tracks as he watched the bus pull away. Now he would have to go back home and not only face his mom, but also ask her for a ride to school. Maged squeezed his eyes tight for a moment, then opened them wide. (His mom said this relieves tension. He hoped she was doing it, too.) Then he shoved his hands into his pockets and walked back home. Mom didn't even look shocked to see him when he came back in the door. It was more of a frown. Maged knew what that meant—I told you so. Rather than make up some defense for himself, he just apologized and sweetly asked for a ride to school. Mom's face softened, and she went to get her keys.

1- The main idea of the story is..... .

- a) The importance of punctuality.
- b) The consequences of disobedience.
- c) The power of forgiveness and understanding.
- d) The stress of school life.

2- Maged knew it wasn't going to be a good day because..... .

- a) it was a Monday.
- b) he was late for school.
- c) he had a test that day.
- d) he had a fight with his friend.

3- Maged's first reaction to missing the bus was that he.....

- a) laughed it off
- b) blamed his mom
- c) felt anxious and stressed
- d) calmly accepted the situation

4- When Maged 's mom saw him back home, she was.....

- a) surprised and confused.
- b) angry and disappointed.
- c) sympathetic and understanding.
- d) indifferent and didn't care.

5- To apologize to his mom, Maged.....

- a) simply apologized and asked for a ride.
- b) offered to do chores.
- c) blamed the situation on someone else
- d) bought her flowers

6- Maged 's mom responded to his apology by..... .

- a) punishing him
- b) scolding him.
- c) driving him to school
- d) leaving him alone

7- Maged 's relationship with his mom can be described as.....

- a) a distant relationship. b) They often argue and fight.
c) They rarely talk to each other. d) a loving and supportive relationship.

8- We can learn from Maged 's experience that it's

- a) always best to blame others. b) important to be punctual and responsible.
c) better to avoid apologizing. d) okay to make mistakes and learn from them.

3- The Novel

- **Answer the following questions:**

1) How far do you think Edmund's revenge of his enemies compensated for his loss?

2) Who do you think deserved Edmund's greatest punishment? Why?
(انتهت الأسئلة)